



Empowering Learners

Measuring Progress and Promoting Growth

The direct measurement of important skills, including adaptive functioning, communication, and social interaction, is crucial for assessing learner progress. By using targeted assessments and evidence-based interventions, we aim to track these skills while promoting growth that enhances quality of life.

Commitment to Clinical Quality and Data Integrity

- **Clinical Programming Audit:** Every quarter, we perform a comprehensive client programming audit that assesses clinical programming elements deemed best practice in the field. This audit is carried out centrally by impartial auditors to eliminate self-assessment bias.
 - On average, our cases achieve a score of **84%** during these audits.
- **Data Reliability:** We conduct Interobserver Agreement (IOA) checks on a minimum of **10%** of scores to uphold data integrity, obtaining an average IOA score of **96%**.

Learner Skill Acquisition and Development

We track the acquisition of learning milestones and the reduction of barriers over time, demonstrating significant learner progress:

Metric	Baseline (Start)	After 1 Year	After 2 Years
Learning Milestones Observed	19.7 milestones	63.3 milestones (3.2x increase)	85.1 milestones (4.3x increase from baseline)
Learning Barriers Present	62.2 barriers	39.3 barriers	27.0 barriers

Note: A paired t-test comparing learning milestone scores at baseline, after 1 year, and after 2 years indicates a statistically significant difference in progress.

Vineland Adaptive Behavior Scales – 3rd edition (“Vineland-3”)

Children achieved clinically significant gains on Vineland subdomains and Adaptive Behavior Composite score in the first 12 months, averaging:

- **+9 points in Communication**
- **+4.4 points in Socialization**
- **+5 points in Adaptive Behavior Composite (ABC)**

Client Satisfaction and Successful Discharge

Our goal is to ensure treatment is effective and leads to meaningful independence for the learner:

- **Client Satisfaction:** Only **2.6%** of clients transition out of Mindcolor due to dissatisfaction with services.
- **Successful Outcomes:** Of our planned discharges and those within our control, **89% of clients discharge because they have met their goals and “graduated,”** meaning intensive ABA services are no longer necessary.

